Process evaluation in the EBBD-Project

Meeting of the project team in Vienna

29. / 30. November 2010

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Overview

- Principal understanding of the process evaluation
- Process evaluation on two different levels
- Evaluation of the project process level 1
- Evaluation of the project process level 2
Responsive evaluation

Understanding of the project partners

Knowledge

Scientific Theory

Description
Development
Description
Suggestions

Project processes

Action

Evaluation process
2 different points of evaluation

**Product Evaluation**
- Haaga Helia University, Finnland

**Process Evaluation**
- University of Cologne
- Process Evaluation on two different levels:
  - Level 1: Project Organisation
  - Level 2: Core Work Processes
Evaluation of the project processes (level 1)
Evaluation of the three core processes (level II)

- Curriculum construction
  - Understanding strategies
  - Lessons learned

- Modification / implementation
  - Strategies limitations
  - Modification

- Dissemination
  - Strategies instruments
  - Lessons learned
Curriculum development

- Understanding of core concepts (learning outcomes, competence, domain, ...)
- Restrictions and cultural influences on the curriculum construction process
- Reflection of the curriculum construction process
Modification / implementation process

- Curriculum
  - National systems / restrictions
    - Need for modification
    - Implementation
Dissemination process

- Project partners
- Pilot schools
- Network
Instruments used in the evaluation

- Group discussions
- Document analysis
- EBBD
- Weather reports
- Indiv. surveys
Evaluation of the project processes (level 1)
Thank you for your attention and your support

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